

## Tips and interactive ways of learning English

Maryna Kaliuzhna





#### Inspiration

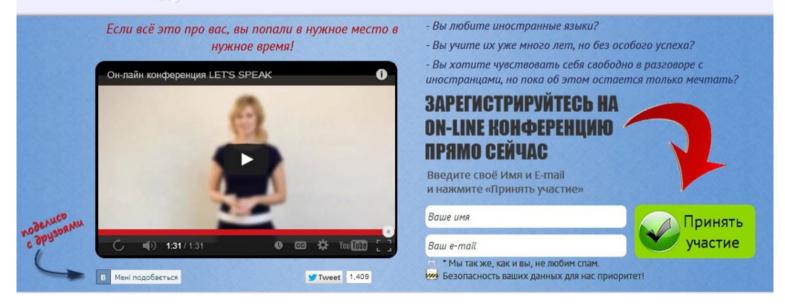


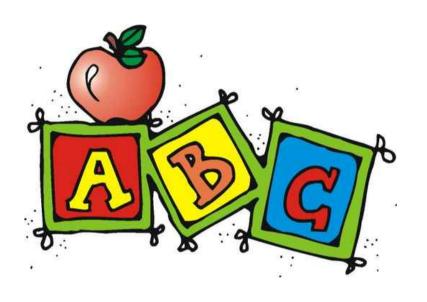
Международная On-Line Конференция по Иностранным Языкам

#### Let's Speak

«Как легче, эффективнее и быстрее выучить иностранные языки»

Второй сезон с 17июня 2013 года





**General Tips** 



#### **Strong Motivation**

Or where do we go?

#### Long term

Why to learn English?

Professional growth?
Going abroad?
Speaking with colleague
or foreign friends?
Beauty of the language?

#### **Short term**

A goal for 3-4 months



# negativity by worries fear confidence skepticism anxiety despair doubt veakness

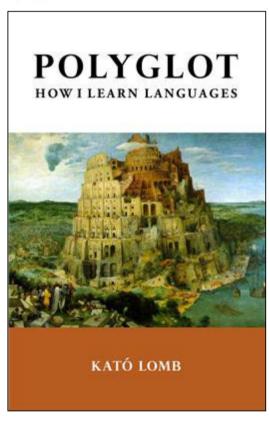
#### Self-confidence

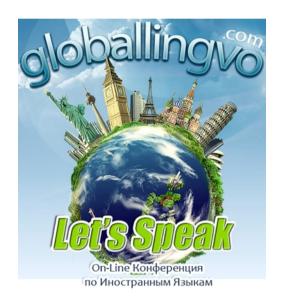


## dialogue gap investment process students public support engaged accessible dissemination society impact collaborative - community stakeholders inversible end-of-grant rigos researchers indigenous practice integration situational media process reconstructions indigenous practice integration research transfer diffusion reciprocal technology indigenous practices useful surface integration response to the control of the contr

## Knowledge about methods

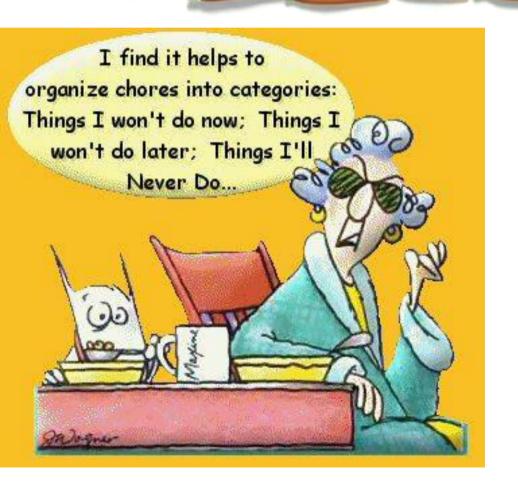








## GRANIZE Your work



#### Save your time and efforts

Organize:

time activities materials

#### Involvement





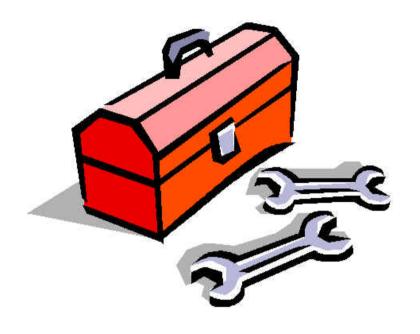
Have fun! Find something interesting for you.

Learn English with friends!
Or find somebody to control
your progress



Intensiveness
Regular practice
Comfort, efficiency, usability





Tools and methods

#### Learn only modern language

I shall smite thee with my mighty blade!

What? That's XXI century, dudes







#### **Active minimum**

Minilex – 400-500 words

Miniphrase – 100 phrases

Minigramm – basic grammar

+ Pronunciation!

Learn not only words but also most common phrases.



#### Learning words

Find out meaning Write it down Repeat

**Associations** 

From context
Translate (English-Russian/Ukrainian dictionaries)
Understand (English-English dictionaries)

Not all, but most frequent and useful

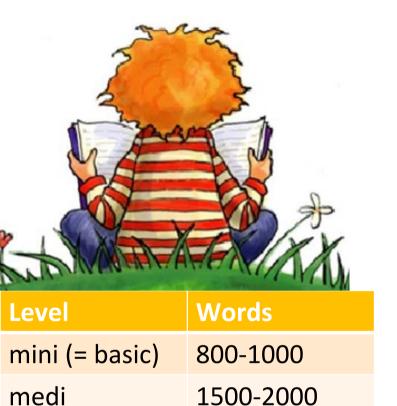


#### Speaking

Do not fear
Start from basic level
Minigramm
Pronunciation!

Level	Words	Phrases
basic	400-500	100
mini	800-1000	200
medi	1500-2000	300

Listen and imitate Learn words Speak!



your special

literature

prose

3000-4000

8000

#### Reading

Read a lot – 8 hours a week
Read often – every day
Read long – 2 months minimum

#### Writing



Memorizing via reading
Writing practice
Mistaken words
Different rules of punctuation



#### Listening

Listen several times
Repeat after speaker
Read the text
Listen again
Repeat from memory



Journey
Native speakers
Studying abroad
Podcasts
Blogs
Films

#### Immersive learning

Listen Read Write Think

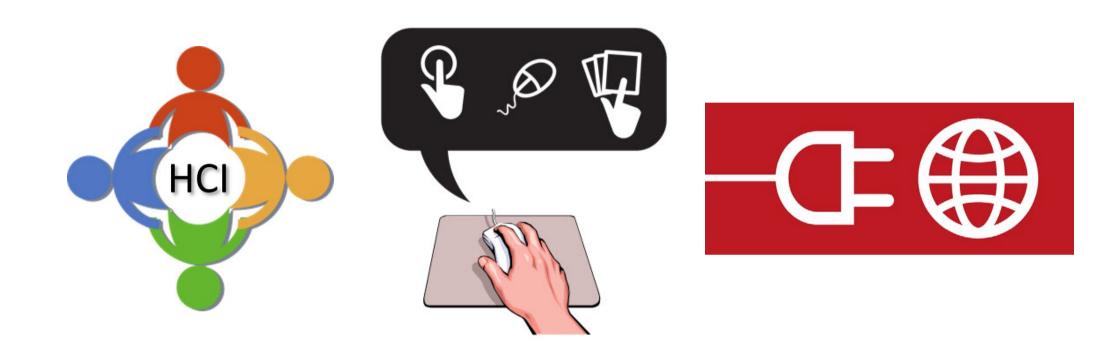
in English



#### Common mistakes

Passive knowledge
"I need no help [with pronunciation]"
Grammar Nazi
Funny words
Beautiful words
Synonyms

Lack of Organization



#### Interactive learning



#### LinguaLeo

Started: 2009

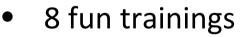


Aynur Abdulnasyrov

More than 150 000 audio, video and text materials from speakers

Personal user dictionary and more than 100 ready sets of words

23 courses for all levels: thematic and grammatical



- Ability to communicate with your friends
- On the computer and on mobile devices.
- Windows Phone

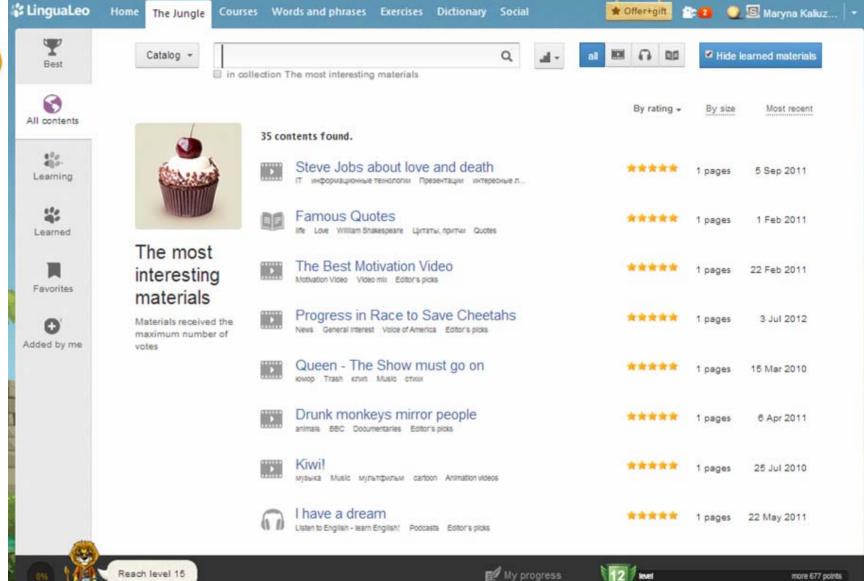
CIOECUD

**i**Phone

In your browser (Mozilla, Chrome)

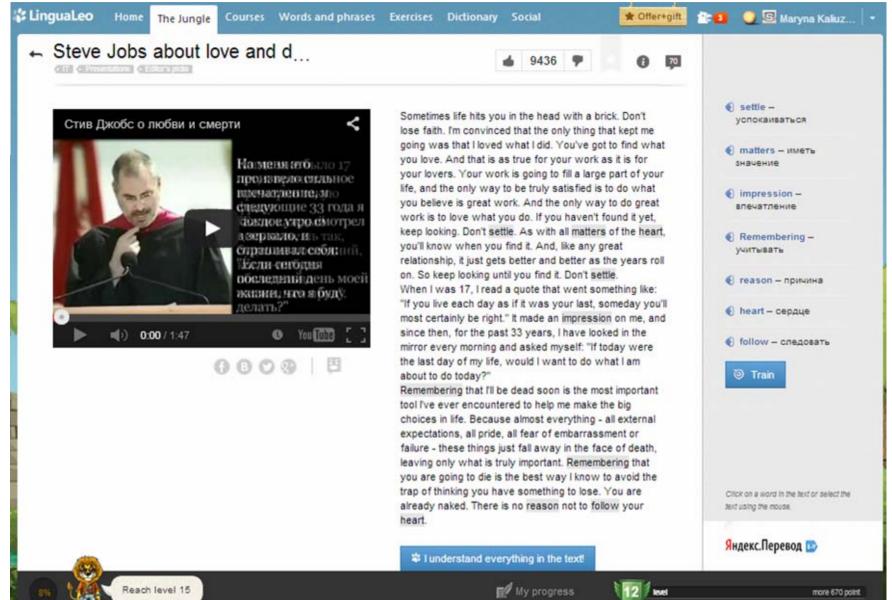


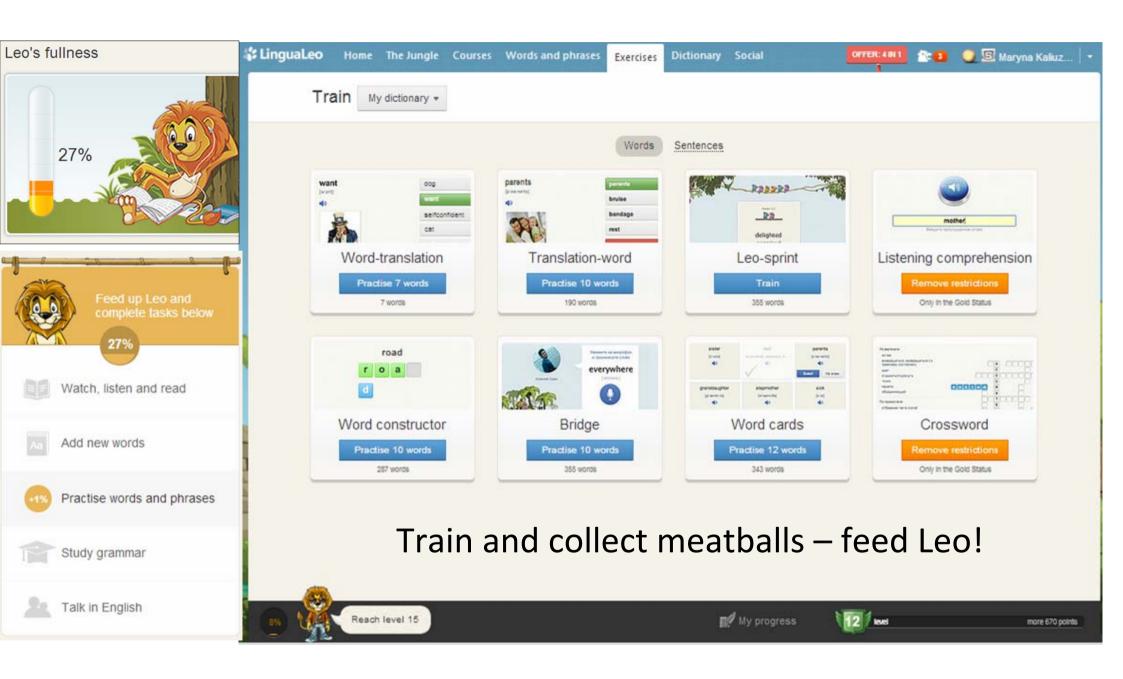




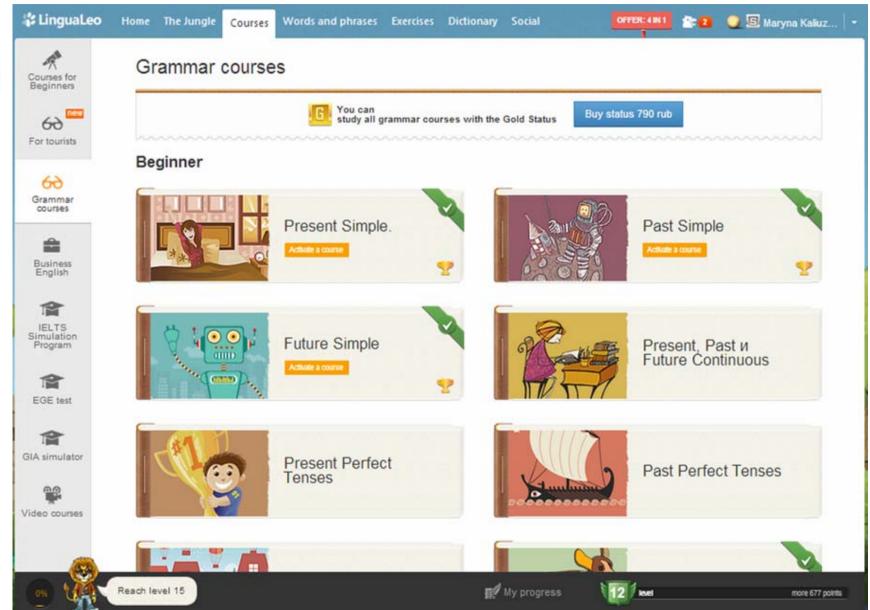
more 677 points

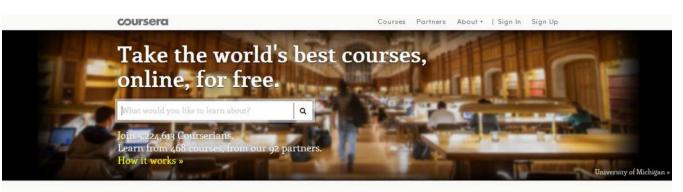














STARTING SOON (67







Founders:

Daphne Koller (Stanford) and Andrew Ng (Stanford and Google)

Started:

April 2012

Enrollment: More than 100,000 in the first courses

Format:

Short videos, quizzes and problem sets with immediate

feedback, and a Q&A forum.

Topics:

The fullest selection, from poetry to probability.

Courses:

469 in English from total 531

Cost:

Free





#### coursera

88 universities worldwide

+ Ukraine! ©



VICTOR PINCHUK FOUNDATION

#### General courses Course Course



**Duke University** 

Think Again: How to Reason and Argue

University of Washington

Introduction to Public Speaking

The Pennsylvania State University

Maps and the Geospatial Revolution

**Stanford University** 

Writing in the Science

**Duke University** 

English Composition I: Achieving Expertise

The Ohio State University

Writing II: Rhetorical Composing

Mt. San Jacinto College

Crafting an Effective Writer: Tools of the Trade

etc.

#### Biological courses Coursera

The University of Melbourne

**Animal Behavior** 

The University of Wisconsin

Human Evolution: Past and Future

**Duke University** 

Introduction to Genetics and Evolution Introductory Human Physiology

University of Maryland

Genes and the Human Condition (From Behavior to Biotechnology)

**Tel Aviv University** 

What a Plant Knows (and other things you didn't know about plants)

University of California

**Bioinformatics Algorithms** 

American Museum of Natural History

**Evolution: A Course for Educators** 

Johns Hopkins University

**Mathematical Biostatistics** 

University of Alberta

Dino 101: Dinosaur Paleobiology

University of Illinois

Emergence of Life



#### Think Again: How to Reason and Argue

by Walter Sinnott-Armstrong, Ram Neta



Q

Home

Video Lectures

Discussion Forums

Exercises

**Upcoming Quiz Deadlines** 

In-course Textbook

Course Logistics (Start here)

Syllabus

About Us

Class Wiki

Join a Meetup 🛎

- @ Help Articles
- Course Materials Errors
- Technical Issues

#### Announcements

#### Reminder: argument submissions must be posted today

Greetings Courserians! A brief reminder that, if you are interested in having us devote some of our week 12 lectures to discussing the arguments that you submit, then please submit them today, within 15 hours of the time of this announcement. Also, we encourage those who are interested to suggest revisions to submitted arguments, and to vote up the arguments that you would like us to see us discuss. But please do not vote down any arguments.

We look forward to reading and discussing the arguments that you submit!
With best wishes.

Walter and Ram

Mon 21 Oct 2013 4:20 PM EEST (UTC +0300)

#### Welcome to Unit 4 (week 9) of Think Again!

Hello again Think Againers!

Welcome to the fourth and final unit of our course. In the first three units of the course, you learned what arguments are, how they work, and the rules for good deductive and inductive arguments. In this final unit of the course, you will learn about commonly occurring errors of argumentation, and you will also, at long last, learn some of the nasty names to use for people who commit these errors.

This final unit of the course concerns fallacies, arguments in which the premises do not support the conclusion. In Week 9 of the course we will learn about various fallacies that result from the vagueness and the ambiguity of expressions in ordinary language. More specifically, we will learn what vagueness and ambiguity are, why they occur so commonly in ordinary language, and how it is that they give rise to fallacies. We hope that, by learning about these phenomena, you will be better able to avoid making such fallacies or being persuaded by them when other people make them.

For those who are interested: we very much look forward to receiving your argument submissions on the course discussion forum this week, and to discussing your submissions in our week 12 videos.

#### multiple Upcoming Deadlines

#### New Lectures

Lecture 9-1 - Introduction to Fallacies (6:52)

Lecture 9-2 - Argument from the Heap (7:13)

Lecture 9-3 - Vagueness (8:24)

Lecture 9-4 - Conceptual Slippery Slopes (6:52)

Lecture 9-5 - Fairness Slippery Slopes (6:42)

Lecture 9-6 - Causal Slippery Slopes (6:58)

Lecture 9-7 - Ambiguity (8:39)

Lecture 9-8 - Semantic and Syntactic Ambiguity (13:30)

Lecture 9-9 - Fallcies of Equivocation (6:05)

#### Recent Discussions

Star Wars: The Rebel Alliance Were Terrorists Last post by Wel Kee Tech (8 minutes ago)

#### Question 2

Last post by Pey-Wen Shen (2 hours ago)

If God does not exist,



### Smart Talks and Courses















- www.ted.com
- https://www.coursera.org/
- https://www.edx.org/
- https://www.udacity.com/
- https://www.khanacademy.org
- https://www.udemy.com (\$)



Purdue Online Writing Lab

https://owl.english.purdue.edu/owl/section/1/

HyperGrammar (University of Ottawa's Writing Centre)

http://www.arts.uottawa.ca/writcent/hypergrammar/



## Short video English lessons

- Video-lessons from American English Center
- http://americanenglish.ua/video-uroki/video-uroki/blog.html
- TheGloballingvo
- http://www.youtube.com/user/theGloballingvo

## Learning words and speaking

Associations for English words (in Russian)

http://www.barius.ru/english/

Anki – program for words memorizing

http://ankisrs.net/index.html

Speak to Google!



Audacity – program for recording



Interact and have Fun!

Questions?